UNIVERSITY GRANT COMMISSION **BAHADUR SHAH ZAFAR MARG NEW DELHI - 110 002**

REPORT OF THE UGC EXPERT COMMITTEE VISITED AT A.P.J. ABDUL KALAM UNIVERSITY, (PRIVATE UNIVERSITY), DEWAS BYPASS ROAD, VILLAGE; ARANDIA, INDORE, MADHYA PRADESH VISITED ON 10TH AND 11TH MAY, 2019

Part - I - Preliminary

i)	Constitution of the Expert Committee	Prof. Ashok Aima - Prof. Sachin N. Deshmukh- Prof. Satyendra Singh Rawat- Prof. (Dr.) K.P. Suresh - Prof. Jawahar Singh Dangi- Prof. Asok De - Prof. Neeraj Upmanyu- Dr. K.M. Manjaiah - Shri Parvinder Singh -	Chairperson Member Member Member Member AICTE Nominee PCI Nominee IARI Nominee
(ii)	Date(s) of the visit	10 th & 11 th May 2019	
(iii)	Any other information (Non- participation of members, any special factor or situation/ difficulties relevant to the report)	All members part	ticipated.

Part - II - Introduction

(i)	Brief introduction of the University (refer 1.1 of the format)	Dr. A.P.J. Abdul Kalam University Indore – Dewas Bypass Road, Village: Arandia, Indore – 452 016 (M.P.)
(ii)	Date of establishment of the University (refer 1.4 of the format)	04 th January, 2016 (Copy of State Govt. approval letter is attached in Annexure-2)
iii)	Brief description of the University	# 1 to 110p 1

Brief description of the University

The Dr. A. P. J. Abdul Kalam University is located on the new Indore-Dewas bypass road. It is about 10 km away from Indore railway station. The Campus is spread out on 35.17 acres and has additional agricultural land of approximately 13 acres. The University has adequate

builtup area as per the requirement of individual academic programmes. All the department heads are experienced and demonstrate institutional commitments. The University exhibits coordial ambience among different stakeholders including students, teaching and Nonteaching staff. The University is being promoted by Society which at present manages 162 institutes and 6 Universities (Five in Madhya-Pradesh & One in Jharkhand). The Society (Ayushmati Education and Social Society) which was established in 2004, is the largest educational group in Central India. The University has started taking initiatives for making campus Green.

The Dr. A. P. J. Abdul Kalam University is at present offering various academic programmes in science and technology, management & commerce, humanities, social sciences, pharmacy, agriculture. The University has started offering doctoral research programmes in different disciplines and as well entered into collaborations with industry and centres of excellence.

Description of faculties / course

S.NO.	COURSE	BRANCH
		Civil Engineering (FT)
		Computer Science Engineering (FT)
	Biologic Francisco de la companya della companya della companya de la companya della companya de	Electrical Engineering (FT/PT)
1	Diploma Engineering	Electronics & Communication Engineering (FT)
	Endown Linderpart	Mechanical Engineering (FT)
	Diploma in Pharmacy	Diploma Pharmacy
	Beachelor of Engineering	Mechanical Engineering
		Civil Engineering
		Electrical & Electronics Engineering
		Electronics & Communication Engineering
		Computer Science Engineering
		Information & Technology
2	B. Pharmacy	B. Pharmacy
	Bachelor of Business Administration	Bachelor of Business Administration
	Bachelor of Computer Application	Bachelor of Computer Application
	Bachelor of Commerce	Bachelor of Commerce
	Bachelor of Arts	Bachelor of Arts
	Bachelor of Science	Bachelor of Science

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	Bachelor of Science (Agriculture)	Bachelor of Science (Agriculture)
	Bachelor of Education (B.Ed.)	Bachelor of Education (B.Ed.)
		Computer Science Engineering
		Digital Communication
		Thermal Engineering
	M.Tech	Power System
		Structural Engineering
		Cyber Security
		Computer Technology & Application
		Pharmaceutics
	M. Pharmacy	Pharmacology
3		Quality Assurance
	Master of Business Administration	n Master of Business Administration
	Master of Computer Application	Master of Computer Application
		Physics
	M.Sc.	Chemistry
		Maths
		English
	M.A.	Geography
	Master of Commerce	Master of Commerce (Taxation)
4	Post Graduate Diploma in Comp Application (PGDCA)	Application (PGDCA)
5	Doctor of Philosophy (Ph.D.)	Ph.D. programmes offered in different disciplines
(iv)	Brief description of the Trust/Society that governs the University	Ayushmati Education & Social Society, Bhopa (M.P.) (Details are attached in Annexure-3)

Part - III - Summary Report

A.	Legal Status	D. D. J. L. NIII
(i)		Established under Act Madhya Pradesh Niji Vishwavidhyalaya (Sthapna Avam Sanchalan) dwitiya Sansodhan Adhiniyam — 2014 vide & M.P. State ordinance No.2 of 2014 notification no.5154-223 Copy attached in Annexure-6

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		University has been established by a separate State/Act at approved by Government of M.P. notification no. 219-6-इक्कीस—अ—(प्रा.) dated 04 January 2016. (Copy of the Act is attached in Annexure –7)
(ii)	Is the Trust/Society involved in promoting the University sufficiently focused on educational activities and independent of their business or any other interest, if any?	Yes

Organization Description B.

(i)	Does the University abide by UGC Regulations on off-campus centers Yes No Not applicable (refer 2.4 of the format)	No Off-Campus Centre established.
(ii)	Does the University abide by UGC Regulations on off-Shore campus centers Yes No Not applicable (refer 2.5 of the format)	No Off Shore Campus established
(iii)	Does the University offer courses under distance mode with the approval of competent authority of the Government of India? Yes No Not applicable (refer 2.6 and 2.7 of the format)	No

Academic Activities

(i)	Are the courses offered by the University narrowly focused or adequately diverse?	Adequately diversed
(ii)	Are the list of courses for the award of degree as per the Section 22 of	In Compliance with UGC Act 1956

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	the UGC Act, 1956?	
(iii)	Is the sanctioned intake is as per the norms/intake sanctioned by the concerned Statutory Council(s)/UGC?	The Sanctioned intake is as per the statutory bodies. The details are attached in Annexure-11
(iv)	Whether courses run are approved by concerned Statutory Council(s)?	Yes
(v)	Are there adequate support facilities for students, especially for disadvantaged students? (refer 4.5 of format)	The University needs to significantly enhance support to the disadvantage students.
(vi)	Are the students adequately informed? (refer 4.7 and 4.8 of the format)	Information about the University is available on the website of the University (www.aku.ac.in). The informations are also made available through print and electronic media besides hoardings placed at various locations.
(vii)	Is there a Grievance Redressal Mechanism and is that working properly? (refer 4.9 of the format)	The University has Grievance Redressal Cell in place functioning at three tier redressal mechanism. For this purpose the following Committees have been constituted: - (1) Anti Ragging Committee; (2) Women Grievance Cell. (3) OBC and Minority Grievance Cell; (4) SC/ ST Cell. (5) Student Grievance Cell. The constitution of the Committees is attached in Annexure-17.
(viii)	Is the University following proper procedure for formulation and revision of curriculum on periodic basis? (refer 5.1 to 5.4 of the format)	On the recommendation of respective Board of Studies and Academic Council, the University approves the curriculum, the courses are also revised on the basis of students feed-back. The details about the composition of various bodies are attached in Annexure –18 Syllabus is periodically revised by the Board of Studies or as recommended by statutory bodies and is submitted to the Academic

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		Council for its approval. As per Statutes, the meeting of BOS is convened once in year or as and when required. Copies of the approval/minutes of Board of studies, Academic Council and Board of Management are attached in Annexure –20.
(ix)	How regular, fair and transparent is the examination system? (refer 5.7 to 5.14)	Both, Theory & Practical based examination are conducted as per the provision of the ordinance No. 5 of University, duly approved by the M.P. Govt. & published in the M.P. Gazette. Details are attached in Annexure-22 University follows Manual methods of evaluation of answer scripts. • There is "Central Evaluation System" which includes internal and external experts.
		 Proper records about the conduct of examination is systematically maintained. The conduct and declaration of results are as per the academic calendar.

D. Admission Process

υ.	Aumission Process	
(i)	Does the University follow fair and transparent procedure for admission? (refer 6.1 and 6.7 of the format)	 The Admissions are being made as per the provisions of the existing ordinances. The admissions are made on the basis of entrance test conducted by the university. However the students who have cleared entrance test like JEE, GPAT etc. are given preference.
(ii)	Do any special reservation on quota follow clearly laid down policy?	Admissions are made as per the State Government policy.

E. Fee Structure

(i)	Are the students sufficiently informed about the fees and charges payable?	The details about the fee structures are available on the website.
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(ii)	Does the University follow its own declared policy in collecting any fees or charges or are there some charges over and above the publically stated fee structure?	Fee is charged as per fees structure displayed on the University website.
(iii)	Is the mode of fees collection transparent or are there complaints of payments without receipts?	mode. No such complaint has been received so far.
(iv)	Are the fees reasonable compared to costs involved in running the programmes and to other similar institutions?	The course fee is charged as approved by state government.
(v)	Is the fee structure based on a policy or guidelines laid down by the Government?	Fees for each course of University is approved by M.P. Private University Regulatory Commission established by Govt. of M.P.
(vi)	Is there any indication of the University being run society or primarily for commercial gains?	내용을 가르게 되는 사람이 가지 아이들이 아이들이 아이들이 아이를 가면서 하는데 아니라 사람이 되었다면 하는데 아이들이 아이들이 아이들이 아이들이 아이들이 아이들이 아이들이 아이들

F. Faculty

(i)	Does the University follow Pay Scales and service conditions laid down by the UGC?	Salaries are paid to the faculties as per the 6 th Pay Commission without HRA and with reduced DA.
(ii)	Is the faculty well qualified and well trained for the courses? (if required, please make comments separately for each faculty/department)	The recruitments of the faculty is being made as per the norms though in some disciplines faculty have been appointed who do not satisfy the prescribed eligibility.
(iii)	Is the proportion of permanent faculty adequate or is the University being mainly run by deploying contractual faculty / guest faculty / Part-time faculty?	
(iv)	Has the University followed due process for recruitment of faculty?	

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G. Infrastructure

- (i) Are the following infrastructure facilities adequate?
 - > Land and Buildings
 - Class Rooms
 - > Laboratories and equipment
 - > Library
 - Sports facilities
 - Residential accommodation including hostels

University possesses:

- Adequate land, building and built up area.
- > Sufficient no. of Classrooms.
- ➤ Laboratories and equipment in-place, require up-gradation.
- Central Library facilities are available at University level and also in individual departments which requires automation.
- > Sports facilities are limited.
- University at present has only one Boys hostel in the campus.

H. Financial Viability

(i) Does the University have adequate and independent funds?

The University has at present has the corpus fund of Rs.5 Crore.

Annexure-42

I. Governance System

(i) Are various authorities and bodies responsible for the governance of the University in place and working regularly and properly?

The University is being run by supportive governance structure, meeting at different levels. Various committees are in place to oversee the smooth functioning of the university.

It is desirable that university has planning board to develop long term strategies for its future growth and development.

J. Research Profile

(i) How would you rate the research profile of the University in terms of Research orientation, environment, facilities and output?

(please give comments separately on faculties and departments)

There is little evidence of quality research across different disciplines which includes faculty of technology; Teachers Education, Agriculture, Management and commerce. However some research has been carried out in Pharmacy having two patents filed and two externally funded projects.

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K. Miscellaneous

(i)	Is the Non-teaching staff adequate well qualified and paid as per the norms of the concerned State Government?	Yes
(ii)	Do the academic results show evidence of independent and rigorous evaluation prior to the issue of degrees?	Yes
(iii)	Has the University obtained necessary and desirable accreditations?	The University is yet to get accreditation from statutory bodies.

L. Strength and Weaknesses of the University

(i) —	Strengths of the University	 The society which has set up in this university has a pioneering role in promotion of higher education in central India. University has sufficient built up area for teaching and administrative purposes. The campus has spread out in 35.17 acres besides as well having 13 acres of farm land. The university enjoys locational advantage being in the close vicinity of the industry with excellent connectivity. University has various supportive facilities

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Part - IV - Recommendations

A. Observations of the Committee

The University is at present in the nascent stage of its growth and development. Its therefore felt that university must take concrete steps for filling up teaching post across different disciplines.

In order to emerge as a center of excellence, university immediately need to upgrade its laboratories, provide incentives for quality research and ensure retention of quality academicians. It is desirable that university draws a perspective plans in which milestones are setup to provide continuity in its endeavors to achieve academic excellence.

B. Suggestions of the Committee which require satisfactory compliance by the University

- 1. Faculty should be provided dedicated space with computer and wi-fi facilities.
- 2. Immediate attention should be paid to modernize and upgrade existing supportive viz. laboratories, library and office automation facilities.
- 3. The consorted efforts should be made for better industry academia interface benefitting students in terms of hands on experience and placements.
- 4. The institutional policy should be in place to promote quality research and publication.
- 5. For course being offered in agriculture, its desirable that recommendation of 5th DEAN Committee set up ICAR should be adopted.
- 6. University should conduct personality development programme blended with skill and Entrepreneurial orientation for the students besides language laboratory.
- 7. The faculty should be encouraged to apply for doctoral programme, and as well for research funding.

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- 8. Young faculty should be mandated to various training programme as per various schemes of apex bodies.
- 9. University must conduct periodic academic audit besides strengthing IQAC Cell.

C. Final Recommendations

On the basis of the observations and suggestions of the Committee recommends that Dr. A.P.J. Abdul Kalam University Indore – Dewas Bypass Road, Village: Arandia, Indore-452 016 (M.P.) may be granted necessary approval.

(Prof. Ashok Aima)

Chairperson

(Prof. Sachin N. Deshmukh)

Member

(Prof. Satyendra Singh Rawat)

Member

(Prof. (Dr.) K.P. Suresh)

Member

(Prof. Jawahar Singh Dangi)

Member

(Prof. Asok De)

AICTE Nominee

(Prof. Neeraj Upmanyu)

PCI Nominee

(Dr. K.M. Manjaiah)

IARI Nominee

(Parwinder Singh)
NCTE Nominee

Report of Pharmacy Institutions of Dr. A. P. J. Abdul Kalam University (Private University), Arandia, Jhalaria-452016 (M.P.)

l) Recommendations:

The Pharmacy Institutions running under Dr.A.P. J. Abdul Kalam University, Indore-Dewas Bypass, Arandia, Jhalaria, Indore (M.P.) visited on 10th & 11th May 2019 by Pharmacy Experts on behalf of UGC (As UGC has constituted an Expert Committee, Ref. No. D.O. No. 8-5/2016 CPP-I/PU, dated 01/04/2019). All the institutions are already approved by AICTE & PCI. The Infrastructure facilities including all three pharmacy institutions are well established. All the laboratories in each Institutions having sufficient relevant facilities for teaching pharmacy students. The library of each institute/college/school are well established. The faculty members are also well qualified as per norms of AICTE & PCI. At the time of visit, experts members interacted with faculties and students. All pharmacy institutes are strived for applying research grants and few research grants have received during past 3 years. Continuous activity has been carried out for achieving the research goals. They have implemented Practice school in their graduate courses that will strengthen the industry- institute interaction while visiting pharmaceutical industry. Orientation program has been carried out for students.

II) Suggestions:

- a) The Research facilities should be strengthened for Research Scholars in Pharmacy. Faculties should promote for attending CEP/SDP/STTP.
- b) CCTV cameras should be installed at all vulnerable places in all institutions.

(Dr. J. S. Dangi)

(Dr. Neeraj Upmanyu)

UGC Nominee

PCI Nominee

Dr. APJ Abdul Kalam university, Arandia, MA
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Agriculture faculty
Observations and Suggetions
weakness: The Academic Procedures, presently undertaken by Agriculture Freulty are below the required line
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selm the required line
estrength: Agriculture faculty has enough space and form land, but yet to be developed into criets as per need of the Byllabus. Suggestions:
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ento eners as per need of the Byllabur.
· Suggestions:
· Recommendations of 5th Dean Committee of
18 AV for agriculture digree programs be
followed as early as breeiths.
Serior forculty profitions under Agriculture
Continue prosession Agriculare
faculty are felt necessary for visionary
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